



ADULT LITERACY

FROM CREATING JOYFUL LEARNING EXPERIENCE
INTO ACTIVE CITIZENSHIP

Trainer's Toolkit -
Methods for Joyful Teaching
Outdoor Activities

1. Outdoor Activities

Methodology Description

Outdoor Activities

Outdoor education usually refers to organized [learning](#) that takes place in the [outdoors](#). Outdoor education programs sometimes involve residential or [journey wilderness](#)-based experiences in which students participate in a variety of adventurous challenges and outdoor activities such as [hiking](#), [climbing](#), [canoeing](#), [ropes courses](#) and [group games](#). [Forest Schools](#) and the [John Muir Award](#) are amongst organizations which encourage and provide opportunities for outdoor learning.

Outdoor education draws upon the philosophy, theory, and practices of [experiential education](#) and [environmental education](#).

Objectives and Expectations

The versatility of courses in music, arts and crafts, Literacy Course , home economics and the like, offered by the institute, present possibilities of choice for learning and integration while the students are engaged in a hobby. The versatility of courses offered also makes it possible to support the growth of the student's personal identity. In the 2014-2015 curriculums there will be more Turkish language courses in daytime and courses will be added for those who cannot read and write. The students will have a course passport in which they will collect stamps from optional courses organized in the institute. Group tutors will enhance integration with other courses in the institute. A day cafe or information desk operated by the immigrants themselves would be needed. Participation in a Literacy Course group, especially, for immigrant women seems to empower the student. This may have a positive effect in other areas in the student's life. Doing exercise in language course is perceived as useful for one' independency in society and well-being. The presence of students in class has yet been changing.

It still needs to be considered how the students could be more committed to come to class.

We will consider offering childcare and organizing a new Turkish Language Course with much more outdoor activities in the Following 2014-2015 Educational Season

Practical exercises

- Cooperating partners
- Local walking friends
- To be part of walk to talk groups

- Main challenges
- The volunteers on a regular basis
- Using Local cultural heritage
- Route listed Unesco's World Heritage It
- Clearing the route in Spring to make it accessible for walkers
- Organising picnic and festivals
- Getting involved in Fairs

Challenges

- Anchor the activity in other classes than the introductory program
- Learners start walking with my class next week
- develop methods of formal learning which will support the informal language acquisition and cultural learning

Results

- Knowledge of the Turkish language is necessary when you live in Turkey, work or run errands in Turkish. A free course organized in an easily accessible place attracts students.
- Students would like to have more lessons and more intensive studies on the course. Students learn not only language but also about Turkish customs and culture. Literacy Course theme days are perceived positively: part of the students exercises actively, part of them not at all.
- Men would like to have internships somewhere else, too.
- Participation on the Turkish language course activates students to participate on other courses of the adult education institute.

Motivation

- Language learning
- Cultural understanding
- Better shape and health
- Motivates the migrants for language learning

- Two ways: Migrants and locals learn from each other

What Learners Learnt so far

- The same people meet up every week, people that want to do something meaningful
- The walking friends interested in exchanging culture and background.
- Learners break up the barriers to communicate
- Learners are very comfortable to learn culture
- The Learners are volunteer to get to know a foreign language
- You become a part of culture and part of society

The Learners & Trainers Feedback

- % 90 of Learners speak Turkish with the walking friends and the students
- %75 of Learners are volunteers to take part in outdoor activities
- % 70 of Learners learned something new about Turkish and their culture.
- % 78 of Learners present at the institution when the outdoor activities are organised.

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For more information :
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CREATIVE TOOLKIT
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