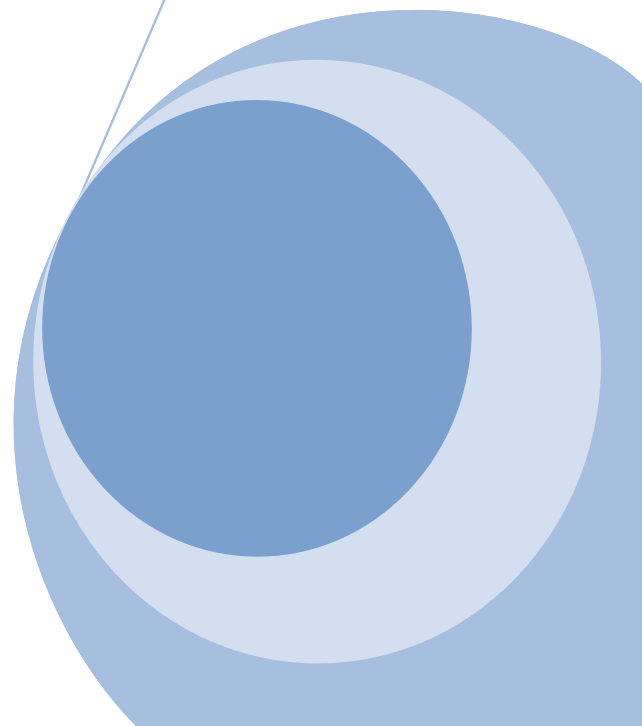


ADULT LITERACY

FROM CREATING JOYFUL LEARNING
EXPERIENCE INTO ACTIVE CITIZENSHIP

Trainer's Toolkit –
Methods for Joyful Teaching
Tandem learning



1. Tandem learning

1.1. Description

Tandem is a method where two people can teach each other some skills, languages, focus on cultural exchange. Basically both partners can meet in person (face-to-face Tandem) or learn by e-mail, phone or other media (eTandem, also distance Tandem). Learning is supported by various materials and methods: work sheets, textbooks or simply informal conversation. There are distinct and self-directed uses of the Tandem method which promote independent learning: Tandem can be supported by counsellors and may be also organised as binational Tandem (course for groups, organised by moderators). The classical style is that half the time is dedicated to one person, the other half to the other person. For example, a Portuguese and a German can talk half an hour in German and afterwards half an hour in Portuguese.

1.2. Practical exercises / How did you use it for the adult literacy project?

To use tandem learning we need to have at least 2 people who will be working together and teaching each other. It is commonly used for learning languages. Tandem learning has been used during the project meeting. The adult learners and staff from different countries were working in pairs or trios. As a background for the effective learning we used Naples University park. The task was to teach the other person names for trees and plants in their mother tongue. The feedback after the task was very positive.

Tandem learning was used as a part of intergenerational meeting. Young people taught seniors how to use computers, cell phones, skype, etc. On the other hand older people taught youngsters about traditions, history of the region. The older people found this task very enjoyable and gained more motivation to learn how to use modern technology.

1.3. Lessons we learned / Recommendations

Tandem learning is a very good method to work with adult learners and to support their activeness. Once there is a group meeting/teaching organised, adult learners can divide in pairs and work on a subject together in more fun and friendly environment. They can meet in a park, in a coffee shop, library or any other place, where they feel best and in place which enhance their learning.

1.4 Sources / Bibliography

http://issuu.com/budapestimuvkp/docs/cbg_high

CREATIVE TOOLKIT

Tandem learning

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