



ADULT LITERACY

FROM CREATING JOYFUL LEARNING
EXPERIENCE INTO ACTIVE CITIZENSHIP

Trainer's Toolkit –
Methods for Joyful Teaching
eLearning, Blended Learning,
Webinars, CLIL



Lifelong
Learning
Programme

1 eLearning

1.1 Description

E-learning (or eLearning) is the use of electronic media, educational technology and information and communication technologies (ICT) in education. E-learning includes numerous types of media that deliver text, audio, images, animation, and streaming video, and includes technology applications and processes such as audio or video tape, satellite TV, CD-ROM, and computer-based learning, as well as local intranet/extranet and web-based learning. [1]

eLearning is based on ICT which leads to new forms of collaborative platforms and online courses such as Massive Open Online Courses, collaborative International Learning, webinars.

1.2 Practical exercises / How did you use it for the adult literacy project?

The innovation and useful aspect for trainers and learners lies in the combined usage of a range of ICT-tools to manage and perform eLearning.

In the Adult Literacy project

- we set up Moodle as a Content Management System based eLearning platform
- in Moodle Adult Literacy course spaces have been created for the project and for the languages German and English
- Moodle workshop for trainers and learners in Ponte de Lima, Portugal in August 2014
- Registration to courses and online feedback collection is done with online Forms created in Google drive. This is the lesson learned from a workshop by our partner Joanna Pinewood Education Ltd, London, UK.
- Webinars to create virtual classrooms with the GoToMeeting® tool

1.3 Lessons we learned / Recommendations

A trainer who uses eLearning must understand that managing an eLearning project is a complex task and requires a combined set of skills: knowledge about eLearning technology tools and standards, general project management and knowledge about learning and teaching using eLearning tools and resources.

For learners the access and usage of the learning resources and tools must be as simple as possible. eLearning should not be like a project in itself, but an easy way to access learning materials in a content management platform and the opportunity to have distance education with trainers. eLearning enables also learners to be put in contact with others for the exchange of knowledge or potential partnerships.

CREATIVE TOOLKIT

eLearning

Innovation

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(1) Wikipedia as accessed on 29.07.2014, http://en.wikipedia.org/wiki/E-learning#Pedagogical_elements

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