



Adult literacy - From Creating Joyful Learning experience into active citizenship

Portuguese Target Group



There is no “knowing more” or “less knowing”, knowledge is different! Appreciate all the people you contact. Each of them have something different to teach you ...

(Paulo Freire)

Based on our experience, we defined as the target group - 2 classes of adult education that are taking place in our facilities with funding from the EU (in the area of services and computing/basic level).

These classes are composed by 25 persons each, with a 5th and 6th level of basic education (in Portugal we have 12 level before college).

Are adults who are mostly unemployed or with part-time jobs (cleaning and restaurant).

We chose in this first stage by making small group meetings with these two classes - outside their school hours, trying to know their opinion about the importance of literacy and what his their sensitivity and willingness to receive some training in this area and what would be the most relevant aspects to treat in such training.

It was a conversation in an informal environment, in order to obtain answers of these adults more practical in scope than strictly in the academic context.

The answers we got going towards the improvement of written language, where there are many gaps and difficulties of expression by these adults. Should be design a training kit very devoted to the improvement of written expression ability to read/ understand and in the bases of mathematics - was suggested by the adult a training in basic “excel”.

PHOTOS



PHOTOS



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The New Portuguese Program – Adult Qualification (starts on 12 february 2014)

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Methodology

Qualification Process



Lifelong
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Programme

General Overview



Diagnosis

1st stage: An adult may attend an CQEP process after registering and after an interview with the Diagnostics Technician, who determines the adult's profile, in other words, during this interview the adult shows that they have acquired skills in various contexts: formal, informal and non-formal. If the case is otherwise, the adult will be referred to a range of training courses according to his/her profile and preferences.

Orientation

2nd Step: In reference to the CQEP process, the adults' skills are analysed in accordance to the Referential of Key-Competencies, defined as: the ability to act and react appropriately in situations that are more or less complex, through the mobilization/ combination, personal attitudes and procedures within a given context.

Certification

3rd Step: the school certification, is based on the referential of key competencies for both the Basic and Secondary levels, whereas professional certification is based on the National Qualifications Catalogue.

Conclusion

The CQEP initiative, is considered a “new impetus to qualify the Portuguese population. As a public policy, it aims to respond to the identified weaknesses in the education and training systems and increase levels of productivity, competitiveness and qualification.





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