

**Adult literacy - From Creating Joyful Learning experience
into active citizenship
3rd PLENARY MEETING**

**AGENDA
4th – 5**

| DAY 1 – 4 TH | |
|--|--|
| Temática Positiva facilities – Rua Dr. Araujo Lima, Bloco 2 – Ponte de Lima - PORTUGAL | |
| 09:30 – 10:00 | <p>Registration of Participants</p> <p>Temática Positiva</p> <ul style="list-style-type: none"> • Words of welcome <p>Fundacja Edukacji</p> <ul style="list-style-type: none"> • Presentation of the agenda - introduction of participants • ice breaking exercises |
| 10:30 – 11:30 | <p>Presentation about methods: every partner will give a short introduction to the methods for toolkit (approx. 10 min), to make a method more understandable, every partner will perform one exercise with participants</p> <ul style="list-style-type: none"> • Fundacja Edukacji i Kultury im. Stanisława Michalskiego (Poland) - mnemotechnics, mindmapping, multiple intelligences • Derik Halk Egitim Merkezi Mudurlugu (Turkey) - realia techniques, outdoor activities • Skills International GmbH (Austria) - e-learning, webinar, blended learning, CLIL Content and language integrating learning • Arci Napoli (Italy) - Counseling, NLP Programming • Joanna Pinewood Education Limited (GB) - social media networking (video, you tube), side ways methods, Augmented reality • Temática Positiva – Associação (Portugal) - Questionnaire |
| 11:30 – 12:00 | Coffee break |
| 11:30 – 13:00 | <p>Workshops on a dynamic adult education</p> <p>By Celeste Silva psychologist at a vocational school - adult trainer, Portugal</p> <p>Participation by all partners</p> |

| | |
|----------------------|--|
| 13:00 – 14:30 | Lunch |
| 14:30 – 15:30 | <p>1. Moodle presentation by Andrea Fenz, Austria - how we can use it to provide our training tool by moodle</p> <p>2. Presentation, revision and discussion</p> <ul style="list-style-type: none"> • Discussion about existing materials • Proposals for revision and adjustments • Definition of timing for all the tasks <p>Participation by all partners</p> |
| 15:30 – 15:45 | Coffee break |
| 15:45 – 17:00 | <p>STAFF MEETING: Group discussion:</p> <ul style="list-style-type: none"> • Proof reading and reorganisation: tasks and responsibilities • Layout/Graphic/web site • Plans for finalisation and publication • Ideas for exploitation / dissemination • Timeline for translation in national languages • Evaluation - idea, plan, survey |
| 17:00 – 18:00 | <p>STAFF MEETING: Project advancement</p> <ul style="list-style-type: none"> - Presenting summary of evaluation (surveys completed in April) by Jorge Veloso, Portugal - Monitoring summary by Foundation Michalski - Proposals for adjustments <p>Planning:</p> <ul style="list-style-type: none"> - next meeting in Turkey - conference in Austria 2015 |



DAY 2 – 5TH

Tematica Psitiva facilities

| | |
|-----------------------------|--|
| <p>9:30 – 10:45</p> | <p>Cultural Visit: Introduction to Ponte de Lima - learning about local environment and local situation</p> |
| <p>10:45 – 11:00</p> | <p>Coffee break</p> |
| <p>11:00 – 13:00</p> | <p>90 min - Workshops by Kathrin Kienel-Mayer from Austria on creative methods used in adult education e.g. theatre improvisation</p> <p>30 min presentation by Krzysztof Bahrynowski from UK on language kit with Portuguese language</p> |
| <p>13:00 – 14:30</p> | <p>Lunch</p> |
| <p>14:30 – 16:00</p> | <p>40 min - Workshops presentation by two adult learners from UK</p> <p>AOB to discuss</p> <p>Meeting evaluation</p> <p>Meeting conclusions</p> <p>Certificate ceremony</p> |